Module Details

Module Title	Readiness for Direct Social Work Practice
Module Code	SOW7024-Z
Academic Year	2023/4
Credits	N/A
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Supervised time in studio/workshop	72
Tutorials	12
Directed Study	116

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims

This is a zero-credit module which students must pass to proceed to placement. This module aims to provide students with an understanding of the social work role.

People that use services and employer perspectives will run through the module. Students will develop both a theoretical research base and practical knowledge of current social work practice. Students will be required to demonstrate their readiness for direct social work practice by the end of the module.

Outline Syllabus

Themes to include:
Working with substance and alcohol misuse, Domestic abuse, Safeguarding, Rights based practice, Understanding risk and proactive risk management, Direct work with children and adults, Reflective practice, Dementia awareness, Disability, Equality issues, Mental Health, Social Work with Children and Families, Looked after children, Sexual Abuse, and other relevant contemporary issues.

Learning Outcomes	
Outcome Number	Description
LO1	Demonstrate your readiness for direct social work practice as set out in the Professional Capabilities Framework (PCF) for this level.
LO2	Show an understanding of how people that use services experience social work intervention and methods for effective, ethical work in this area.
LO3	Demonstrate an understanding of anti-oppressive practice.
LO4	Explain the sources of knowledge that social workers draw upon in order to make informed, evidence-based decisions.
LO5	Recognise the impact of abuse on both adults and children and the social work role in safeguarding.
LO6	Demonstrate self-awareness and an ability to reflect on personal values.

Learning, Teaching and Assessment Strategy

The Professional Capabilities Framework (PCF) is a supporting structure that helps both aspiring and qualified social workers think about the skills, knowledge, and values they use in their practice. The framework lays out what is expected at all stages of a social worker's career, from entry level into training to the most advanced level.

There is a range of personal qualities that all social workers require, and an awareness of social context and the impact this can have are essential prerequisites for undertaking training to be a professional social worker. As a part of the expectation at the point of entry, students are required to undertake 20 skills sessions before they go on placement. These skills sessions are embedded within the module across the first year of their programme. In addition, students are given the opportunity and are strongly encouraged to attend further optional enrichment sessions which are largely hosted in the second half of the programme.

Capabilities will include developing communication skills, the ability to stay composed, developing a basic knowledge of relevant social work legislation and policies, and an awareness of social issues when thinking about social justice and rights-based practice.

Students will be supported to critically explore social work practice through a series of themed workshops. All the sessions are co-delivered by a combination of academic, practitioner/employer and by people that use services. There will also be an opportunity for students to lead some of the sessions when considering the 'enrichment' element to the module in the second half of the module.

The sessions adopt a discussion-based approach to learning therefore the workshops will be interactive. Learning will also be supported by small group activities, directed reading and research activities, as well as themed seminars, and tutorials.

The learning strategy will utilise video and case studies and up to date case reviews. Students will be supported to develop their academic writing and reflective assessment skills during the workshops. This will complement the 'Ethics, Professionalism and Reflective Practice' module and 'Social Work Theories & Methods' module.

Sensitive topics are publicised within the scheme of work and are made available to students in advance. This enables students to prepare and seek tutorial support prior to the session. Tutors will use personal tutorial time to discuss the appropriateness of making peer disclosures in relevant and safe settings.

Students are required to evidence the Professional Capabilities Framework (PCF) in accordance with British Association of Social Work at the Level Readiness for Direct Practice: https://www.basw.co.uk/system/files/resources/pcf-readiness.pdf

Summative Assessment consists of two components and students are required to pass both:

1) An individual viva of 10 minutes evidencing readiness for direct social work practice linked to the PCF. Supplementary - following feedback you will be required to update the original and a reflective narrative.
2) Attendance of the skills sessions is a pre-requisite to passing the module.

Formative assessment will be through reflective blogs (written, video, audio, or other form) that are integral to the VIVA at the end of the module.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Attendance at 20 skills sessions (PASS/FAIL, MUST PASS)	0%
Summative	Examination - oral/viva voce	10m viva PASS/FAIL: on readiness for direct practice. SUPPLEMENTARY if req: Updated original with reflective narrative	100%
Formative	Presentation	Three audio/visual/written web log entries (5 minutes/1000 words equivalent per blogpost)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.