UNIVERSITY of BRADFORD

Module Details

Module Title	Social Work with Children and Families
Module Code	SOW7008-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Tutorials	6
Lectures	30
Directed Study	164

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims

To enable you to critically consider the policies and practices of social work with children, young people and their families.

Outline Syllabus

Assessing the needs of children and their families; children's rights; cultural factors in the provision of services for children and families; identification and consequences of child abuse; resilience and attachment; direct work with children; the needs of disabled children and their families; family support; gender and child welfare; the construction of 'childhood', 'children' and 'family'; development of social policy in relation to services for children.

Learning Outcomes

Outcome Number	Description
O1	Understand key theoretical and policy debates in social work with children and families at an advanced level.
O2	Critically reflect on relevant social work policy and practice and compare and contrast key theoretical approaches to work with children, young people and their families
O3	Apply creative skills and informed judgement to social work practice with children, young people and their families.

Learning, Teaching and Assessment Strategy

Lectures; directed reading; small group discussions and exercises; contributions from practitioners; videos; seminars/tutorials; linkage with law module.

Written assignment.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	4000 word assignment	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.