

Module Details	
Module Title	Decolonising Social Life
Module Code	SAC4022-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	4
Practical Classes or Workshops	20
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module places emphasis upon the application of social concepts and theories for the purposes of academic inquiry, research and practice. It aims to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate the uses of theory in the context of social inquiry, research and reflexive theorization about social issues and problems.</li> <li>2. Describe dominant ways of thinking about the social world and explain the role of methodological traditions in the process of knowledge production.</li> <li>3. Facilitate understanding through research and the practical application of academic skills.</li> <li>4. Develop learners' reflexive understanding of social theory through complementary and/or contemporary conceptualizations of the social.</li> <li>5. Support experiential knowing of the social world through the concept of the Sociological Imagination.</li> <li>6. Provide an introduction to some of the ways in which social scientists/researchers work with participatory and community engagement practices to address public issues and problems.</li> </ol>

## Outline Syllabus

Your ability to interpret the social world will develop in the context of interactive and iterative modes of teaching and activities. Learning will be led by the exploration of the following topics:

- Decolonising social science
- Social inquiry ? data sources and applications
- Interpreting power, ideology and social processes
- Alterity, social cohesion, diversity and inclusivity
- Public Sociology: Theories and practices
- Student activism and engagement
- Participatory Action Research (PAR)
- Community and policy development

## Learning Outcomes

Outcome Number	Description
LO1	Outline a logical approach to the identification of information and data with which to explain a social issue and/or problem.
LO2	Produce literature extraction lists, summarise and paraphrase information, and review key ideas within a topic of interest.
LO3	Use concepts, theories and research-led data to define and interpret social phenomena.
LO4	Research information to raise alternative questions that challenge assumptions embedded within theoretical/methodological traditions.
LO5	Discuss observations of the social world in the context of collaborative, reflexive and experiential team learning.
LO6	Identify reasons for which social theory may partially explain social life and interpret these in terms of structures of coloniality in our methods and thinking.
LO7	Make informed predictions about future outcomes and justify your approach to address the social issue/problem studied through public-facing social science and its practice.

## Learning, Teaching and Assessment Strategy

Lectures will introduce you to key concepts and principles associated with the method and practice of decolonising social science, participatory research and public-facing social science practice (i.e. Public Sociology).

Workshops will enable you with the support of your tutor to steer your independent study towards social issues of personal/collective interest and importance/relevance. Interpretative and analytical skills will develop through the identification and examination of materials, data and sources. Group engagement will produce insight into local solutions to personal and collective issues and problems of public importance.

You will have the opportunity to work towards the completion of your assessments in workshops. The assessments for this module aim to a) promote the generation of knowledge in collaborative student-led circles of social inquiry; b) to expand theoretical and conceptual understandings c) to invent solutions to social problems through public engagement.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Poster and presentation (up to 15 minutes)	50%
Summative	Coursework - Portfolio/e-portfolio	Decolonisation project portfolio (up to 1500 words total/equivalent)	50%
Referral	Coursework - Portfolio/e-portfolio	Decolonisation project portfolio with supplementary reflection(s) (up to 2000 words total/equivalent)	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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