Module Details

Module Title	Thinking Psychologically at Bradford
Module Code	PSY4011-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours

Type	Hours
Laboratories	12
Lectures	20
Directed Study	168

Availability

Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims

This module builds a portfolio of skills which are transferable across your degree and beyond whilst introducing you to the Department of Psychology at Bradford, including the academic staff and their research.

In the skills based elements of this module you will be introduced to practical approaches and theories relevant to the psychology of learning. The module develops skills which are relevant to studying psychology and to employability such as developing a CV, team working, critically evaluating theories and debating topics in group settings. You will learn how to assess and reflect upon your own approaches to learning, about how to avoid plagiarism and the importance of referencing. Personal development planning will allow you to continuously reflect and record your achievements.

Interwoven with these key elements will be an introduction to the Psychology team and their research areas and interests. This will allow you to become more informed about the Bradford experience and what makes Psychology at Bradford unique. You will also learn about the different schools of thought and research paradigms present within the broader research taking place within the Department.

Outline Syllabus

- Learning theories, approaches, practical applications and implications relevant to the psychology of learning
- Reading and comprehension skills for professional/academic study
- Appreciate individual differences in learning strategies.
- Employability, career development and personal development planning.
- Understanding the role of the British Psychological Society in terms of career development and future goals for careers in Psychology.
- Reflecting upon learning strategies and techniques.
- Developing and updating a CV.
- Using personal reflection to identify personal strengths and areas for improvement.
- Using internet resources including literature databases to seek out and apply relevant literature.
- Navigating successfully though the University of Bradford virtual learning environment and applications.
- Personal Development planning - keeping a record of achievements and linking this with personal reflection.
- Understanding the importance of research in terms of knowledge generation and learning.

Learning Outcomes

Outcome Number	Description
01	Describe and evaluate some general psychological theories and research relevant to learning.
02	Understand what plagiarism is and how to reference accurately.
03	Interpret and discriminate questionnaire results.
04	Identify and critically evaluate your own approaches to learning and study.
05	Distil key elements from a journal article.
06	Create and update a personal CV.
07	Use personal reflection to identify strengths and weaknesses.
08	Select and identify appropriate techniques and strategies to improve study skills and personal development planning.
09	Demonstrate competency in using University IT systems and virtual learning environments.
10	Use online search engines to search for Psychology literature and use the University library to seek out relevant reading materials.
11	Understand the importance of research in academia. Appreciate the research strengths and distinctiveness of Psychology at Bradford, and understand the research environment at the University of Bradford.

Learning, Teaching and Assessment Strategy

Lectures will introduce relevant psychological concepts and academic research and will provide direction for independent reading (LO 3, 4, 5). Workshops build upon lecture material and will allow you to apply this directly in creating an action plan, a CV, debating and thinking critically about psychological concepts, learning how to reference (LO 2) and reflect on your own professional development (LO 6, 7, 8). In workshops you will work in small groups to encourage collaborative learning.

In semester 1 you will submit an assignment which includes a written summary of a research article on the psychology of learning, along with a reflective piece on your own 'learning profile'. (LO 1, 2, 4, 5, 7, 8, 9, 10)

At the end of semester 2 you will submit a research account suitable for the general public detailing one aspect of research within the Department of Psychology at Bradford. (LO 1, 2, 3, 5, 11)

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Learning assignment	50%
Summative	Coursework - Written	Research account	50%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.