

Module Details	
Module Title	Professional Competence 2
Module Code	PHA7065-Z
Academic Year	2023/4
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Clinical Placement	1035
Tutorials	3

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
This module will allow students to demonstrate appropriate professional behaviour and the attainment of competence in the clinical environment expected of a newly-qualified Physician Associate.

Outline Syllabus
Clinical Placement

Learning Outcomes

Outcome Number	Description
01	Behave as an ambassador for the role of Physician Associate, acting professionally and behaving considerately towards other professionals and patients.
02	Maintain effective relationships with colleagues from their own and other health and social care professions.
03	Recognise and work within the limits of professional competence and scope of practice and within the scope of practice of their supervising clinician..
04	Recognise when a clinical situation is beyond their competence and seek appropriate support.
05	Demonstrate competence in the core procedural skills defined by the UK Physician Associate Curriculum.
06	Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation.
07	Demonstrate competence in formulation of appropriate differential diagnoses and management plans based on the information obtained from the consultation and any investigations.
08	Demonstrate completion of a minimum total of 1600 hours of clinical learning over the duration of the course.

Learning, Teaching and Assessment Strategy

Students will demonstrate their competence and readiness for professional practice through submission of evidence to their existing ePortfolio documenting their clinical learning. Students must show evidence of achievement of core clinical competencies and procedural skills at the standard required of a newly qualified Physician Associate. The ePortfolio is a PASS/FAIL assessment and MUST BE PASSED to pass the module. Students will have a Professional Development Review (PDR) three times in the year to discuss and assess content and progress with their ePortfolio, performance on clinical placement and professional behaviour (including attitude, attendance, punctuality, active participation in discussions and group-work, completion of tasks, preparation for sessions). Students will have to complete a set number of tasks whilst on their clinical rotations. These will include appropriate number of clinical hours, clinical log/reflection for each day on placement, patient encounter reflections, direct observed procedural skills (DOPS), case base discussions, mini clinical exercises (mini-cex) and a completed placement review forms. Students must also successfully complete mandatory pre-placement training (MPPPT), immediate life support (ILS) certification and appropriate e-learning for health modules (all evidenced within the ePortfolio).

Students must also complete a total of 4 teaching assessments, 2 of which should be classroom based, other 2 should be clinical based as part of the ePortfolio. Students may have completed some teaching assessments in the first year of studies in the Professional Competence 1 module. These can be carried into Professional Competence 2. If no teaching assessments were carried in the previous year, then students must have completed all 4 teaching assessments by PDR3.

The first two PDRs will be formative and the final will be summative. Students will receive verbal and written feedback in the form of a completed pro-forma which will be included in their portfolio. Satisfactory completion of clinical placement assessments and a final PDR pass are required elements of the ePortfolio.

Supplementary Assessment Arrangements: Students failing to demonstrate any of LOs 5-8 would need further placement time arranging in order to complete the required hours and/or retake failed clinical assessments. The length and nature of the clinical placement will be agreed depending on individual students' needs. Students failing to demonstrate LOs 1-4. Formative PDRs should aid the identification of any professionalism issues early such as inappropriate attitude or behaviour, for example lack of commitment to academic work, neglect of administrative tasks, poor time-keeping, infrequent or non-attendance, poor communication, failure to accept or follow educational advice, failure to follow health and safety requirements. Any issues arising will be discussed and students will be given the opportunity to demonstrate improvement. Supplementary assessment will be a 1,000 word reflective essay

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Synoptic Portfolio including PDR (LOs: 1-8) (PASS/FAIL. Students MUST PASS in order to pass the module)	100%
Summative	Clinical Assessment	Immediate Life Support (ILS) Course (PASS/FAIL - Students MUST PASS this assessment in order to pass the module)	0%
Formative	Clinical Assessment	2 x PDR including portfolio review and feedback	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

