

| Module Details |                           |
|----------------|---------------------------|
| Module Title   | Dissertation              |
| Module Code    | PES7040-E                 |
| Academic Year  | 2023/4                    |
| Credits        | 60                        |
| School         | School of Social Sciences |
| FHEQ Level     | FHEQ Level 7              |

| Contact Hours                  |       |
|--------------------------------|-------|
| Type                           | Hours |
| Seminars                       | 18    |
| Project Supervision            | 6     |
| Practical Classes or Workshops | 8     |
| Directed Study                 | 568   |

| Availability |   |
|--------------|---|
| Occurrence   | Location / Period                                     |
| BDA          | University of Bradford / Full Year                    |
| BDB          | University of Bradford / Academic Year (Non-Standard) |

| Module Aims  |
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| <p>To give you the opportunity to design and execute a self-directed research project of their choice.</p> <p>To provide a supportive learning environment that encourages peer support, sharing of ideas and formative feedback at different stages of the process.</p> |

| Outline Syllabus |
|------------------|
| N/A              |

| Learning Outcomes |   |
|-------------------|---|
| Outcome Number    | Description   |
| 01                | Design a self-directed research project that explores questions relevant to your MA or MSc programme.   |
| 02                | Design a methodology that will allow you to answer your research questions; this will include consideration of any ethical issues that might arise in the execution of the project and seek relevant ethical approval through the Division. |
| 03                | Demonstrate serious and critical engagement with academic research, literature and other appropriate sources that are relevant to your project, including appropriate gender-aware approach.  |
| 04                | Communicate your questions, methodology, findings and arguments clearly in writing.   |

| Learning, Teaching and Assessment Strategy   |
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| <p>Lectures for this module will be held online and students will engage in weekly combination of online learning. The module includes a set of common lectures on research skills, research methods, tools and techniques and also ethical issues in conducting research including an understanding of sources of bias in research design (LO's 1, 2, 3). The Gender Labs will be held over two afternoons in career booster week. They will be held online and delivered</p> <p>synchronously and will consist of a mixture of briefing, facilitated breakout groups, lecture and Q and A, and workshops. Additional materials will be made available to access asynchronously</p> <p>Most of your work for this module will be self-directed and independent. The module will, however, provide a supportive structure, atmosphere and learning community for this work, with group sessions at key points in the process, one-to-one supervision, and mechanisms for peer feedback. The precise format of your dissertation will depend on the nature of your research and the chosen methodology. Each project will, however, include a clear articulation of research questions and objectives, critical engagement with relevant literature, a discussion of methodological issues (including a consideration of ethical questions where appropriate), and a presentation of outcomes. You will be expected to demonstrate your achievement of the module learning outcomes. The methodology appropriate to your research will be negotiated with your supervisor. Appropriate ethics approval must be obtained in accordance with the Division and Faculty ethics approval process (see handbook for details). Attendance is required at the Gender Labs and everyone is required to hand in a reflective research report, as this is important preparation for the independent enquiry aspect of researching a dissertation. It also introduces you to an important concept and its application which is of great relevance across the professional fields of peace and development</p> |

| Mode of Assessment |                                |  |           |
|--------------------|--------------------------------|--|-----------|
| Type               | Method                         | Description                            | Weighting |
| Summative          | Dissertation or Project Report | Dissertation 13000-14000 words         | 100%      |
| Formative          | Coursework                     | Feedback on project proposals          | N/A       |
| Formative          | Coursework                     | Feedback on project proposals          | N/A       |
| Formative          | Coursework                     | Response to feedback from Supervisor   | N/A       |
| Formative          | Coursework                     | Ethics Approval                        | N/A       |
| Formative          | Coursework                     | Gender labs reflective research report | N/A       |

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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