UNIVERSITY of BRADFORD

Module Details

Module Title	Leading Change and Service Improvement in Health and Social Care
Module Code	LEM7034-C
Academic Year	2023/4
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Practical Classes or Workshops	16
Online Lecture (Asynchronous)	8
Independent Study	262
Interactive Learning Objects	4
Online Seminar (Synchronous)	10

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

On completing the module you will be able to diagnose where change is needed and select and apply a range of strategies and methods for managing change successfully; to select, analyse and apply a range of quality and service improvement tools, techniques and methods to improve quality and delivery of your service; and manage projects effectively. Also, to manage the more complex behavioural and organisational issues of change and lead individuals and teams to deliver change and improvement across diverse professional, functional and hierarchical boundaries.

Outline Syllabus
The module encompasses the following core topics: Defining quality in the context of Health & Social Care Health & Social Care Policy context in relation to quality and service improvement Measuring and managing quality - including setting & monitoring standards, performance indicators Quality & Service Improvement tools and techniques Change management theories and approaches Leading teams through change - managing resistence to change and conflict Managing systems and systems theory; working across organisational boundaries Change mangement frameworks, models and tools -planning, implementing & evaluating successful change Models and frameworks for managing projects.

Learning Outcomes	
Outcome Number	Description
01	Critically discuss strategies, models and tools for leading change and service improvement in the context of health and social care.
2	Critically appraise strategies, models and tools for leading change and service improvement.
03	Critically apply strategies, models and tools for leading change and service improvement.
04	Critically evaluate strategies, models and tools for leading change and service improvement.
05	Critically analyse the current national and international environment in health and social care and consider the implications for leading change and service improvement.
06	Engage critically with academic sources and present ideas and arguments in a well structured and coherent manner.

Learning, Teaching and Assessment Strategy
LO 1,2 are developed & achieved through a series of research informed asynchronous online lectures that cover key topics. The knowledge and theory introduced in these asynchronous lectures will be further explored in four synchronous workshop days delivered on campus or online (subject to circumstances), which will provide students with opportunity to discuss & analyse topics and to improve their understanding of the material covered in the module (LO 1-6). These workshop days are supported with synchronous online seminars and student-centred independent learning, Extensive use is made of the Virtual Learning Environment & this medium is used to complement asynchronous online lectures and the synchronous online seminars, as well as to support students. Time is allocated within the module for students to engage with interactive learning objects (including relevant websites, documents & a range of online resources such as video clips & blogs etc.) designed and packaged to support specific learning objectives (LO 1-6). This is underpinned by independent study time. All LO are assessed via a written assignment of 4000 words. Students will be able to submit a 500 word draft essay plan prior to the final submission date & receive formative feedback.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay (4000 words)	100%
Formative	Not assessed	Essay Plan	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.