| Module Details | |
|---|---|
| Module Title | Law of Tort |
| Module Code | LAW4012-B |
| Academic Year | 2023/4 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|---|---|
| Type | Hours |
| Independent Study | 156 |
| Lectures | 22 |
| Tutorials | 22 |

| Availability | |
|---|---|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year |

## Module Aims

This module is designed to give you a sound grasp of some of the main concepts and principles underpinning the law of tort and to develop your capacity to identify, apply and critique the rules and principles regulating interpersonal, non-contractual, relationships and the rights protected by the law of tort. The module additionally aims to develop your awareness of the political and socio-economic contexts of the modern law of tort, its limitations, and how the tort has developed to meet the needs of the 21st century.

## Outline Syllabus

The syllabus includes an introduction to the five traditional torts of negligence, nuisance, defamation, trespass and conversion and will explore the conceptual need for the law of tort and the historical contexts in which it has developed. In addition we will examine modern developments in the law of tort with a focus on information technology, big data and the digital age by exploring the rights of the individual affected by malicious communication, the doctrine of breach of confidence, privacy and defamation together with what remedies the law of tort can provide.

## Learning Outcomes

| Outcome Number | Description |
|---|---|
| O1 | Describe and explain the legal institutions, rules, principles, and underlying concepts of the modern law of tort |
| O2 | Apply legal knowledge accurately and analytically to a variety of tortious disputes |
| O3 | Conduct effective research into the primary and secondary legal sources governing the foundations of the law of tort |
| O4 | Communicate legal knowledge, understanding, and argument accurately and effectively in relation to the law of tort |

## Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a series of problem scenarios and points of discussion (LOs 1,2,4). You will carry out progressive research, analysis and evaluation exercises in addressing the problem scenarios (LOs 2,3). The tutorials are broken down into weekly tasks designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills

and fostering a more inclusive curriculum. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment

Your summative assessment will consist of a written assignment and a closed-book examination which will include an essay and a problem question. The written assignment will test LOs 1 to 4, through a discursive essay and problem question based on a realistic case study. The examination will test LOs 1,2, and 4. Formative assessment includes in-class presentations as part of the fortnightly tasks and oral feedback on your written preparation for the tutorials together with the opportunity to undertake a mock examination on which you will also be given oral feedback.

## Mode of Assessment

| Type | Method | Description | Weighting |
|---|---|---|---|
| Summative | Coursework - Written | Essay with Problem Question (2000 words) | 50% |
| Summative | Examination - Closed Book | Closed book examination (2 hours) | 50% |
| Formative | Examination - Open Book | Mock examination (45 mins) | N/A |
| Formative | Presentation | All students will have an opportunity to present answers prepared for the tutorials and to lead discussion on the same. | N/A |

## Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html