

Module Details	
Module Title	Assessing Development Practices Needs and Outcomes
Module Code	DEV7039-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	6
Laboratories	6
Lectures	16
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>Students will develop: advanced knowledge of debates and experiences of development practice in different locales and contexts; advanced knowledge and understanding of the influence and use of methods and practices for assessing needs, monitoring progress, and assessing the outcomes and effectiveness of development policies, programmes and processes; advanced critical understanding of the use of indicators and metrics in the context of development policy and planning; understanding of the approaches and methods used to construct some of the major indices and rankings employed by international development agencies as well as a capacity to critique and engage with, contemporary debates on their uses and limitations; advanced understanding of the uses and limitations of a variety of methods of needs assessment, monitoring, review and evaluation; and lesson-learning; understanding of the uses and limitations of a variety of methods of monitoring and evaluation of development policies, programmes and projects, and processes.</p>

Outline Syllabus

Introduction to key terminology, concepts and thematic issues. Exploring and examining debates relating to development policy and practices, including those relating to the SDGs and those surrounding the use of indicators, metrics and assessment methods in policy and planning. Exploring major indices and rankings including the UNDP's human development index, corruption index; fragility indices; gender equality index, the World Bank's Country Policy and Institutional Assessment scores, sustainability appraisal and the use of targets and metrics in the SDGs. Methods and Skills surrounding impact assessments, social protection and needs assessments; monitoring, review and evaluation methods and systems; and lesson learning mechanisms; and their application relating to issues such as migration and forced displacement. Examining international, national and institutional debates over the politics of evidence and 'Effectiveness' and 'Value for Money' in development planning; and the uses of monitoring, review and evaluations systems.

Learning Outcomes

Outcome Number	Description
01	Critically evaluate different approaches to development policy and practice, and the use of qualitative and quantitative data in development policy and planning.
02	Critically evaluate policies and practices in international development which aim to reduce poverty and promote development, including the uses and limitations of some of the major international indices for development.
03	Use and critically reflect upon the limitations of some common techniques for needs assessment.
04	Use and critically reflect upon the limitations of some common techniques for monitoring and evaluating development programmes and policies.
05	Identify an appropriate situation for a development intervention and design and implement a needs assessment appropriate to the situation, generating a set of findings that could inform policy design.
06	Examine and assess contemporary debates and agendas relating to development and development aid concerning methods for needs assessment, monitoring and review processes, and evaluating outcomes; and their uses in political and policy processes.
07	Conduct advanced library research and work independently using advanced academic analysis skills.
08	Apply at an advanced level key concepts and theoretical frameworks to the analysis of selected cases, and develop and communicate clearly in writing your analysis and findings.

Learning, Teaching and Assessment Strategy

Formative feedback in classes, including tutor feedback on individual and group work plans, followed by a summative group project/presentation and a final individual essay of 3000 words.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Closed Book	Closed book exam (180 minutes)	100%
Formative	Coursework	Feedback on group presentation on problem identification for needs assessment	N/A
Formative	Coursework	Tutor feedback on individual planned work and analyses, and on class exercises	N/A
Formative	Coursework	Class exercises on selected development indices, and impact assessments	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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