Module Details	
Module Title	Understanding the me in dementia
Module Code	DEM7022-C
Academic Year	2023/4
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	39
Directed Study	261

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims

This module aims to provide students with
1. An understanding of dementia from the experiences of people who live with dementia.
2. The ability to challenge the stigma and common stereotypes of dementia to realise that once you?ve met one person with dementia, you?ve met one person with dementia.
3. The ability to value people with dementia as individuals and understand their unique skills, abilities, needs, wishes, personal preferences and aspirations.
4. The skills and knowledge to identify and critically appraise a range of strategies for enhancing language and communication with and about people living with dementia to support inclusion.

Outline Syllabus

Understand dementia from the experiences of people who live with dementia. Challenge ongoing stigma, common stereotypes, and presumptions about dementia. Changing mindsets about what dementia "looks like". Factors affecting individuals? experiences of dementia ? personalities, skills, abilities, wishes, personal preferences, aspirations, and needs (social, cultural, emotional). Holistic view of individuals with dementia. Types of dementia and the impact of this on the experience of the individual. Communication and language. The impact of dementia on communication. Strategies for enhancing communication with people with dementia to support inclusion. Strategies for enhancing language about people with dementia. Diversity of experiences and perspectives, dealing with conflicting perspectives. Theoretical approaches to analysis and interpretation of methods of communication to enhance inclusion and involvement. Empathic and appropriate communication with individuals.

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate and synthesise evidence to inform an understanding of the uniqueness of an individual's experience of living with dementia.
02	Demonstrate a systematic and critical understanding of the different types of dementia and critically appraise how these alter people?s lived experience.
03	Develop comprehensive knowledge of the individualisation of dementia, and a critical awareness of individual skills, abilities, personal and cultural preferences, and aspirations.
04	Critically examine the common stereotypes and assumptions about dementia from the perspectives of those with lived experience, proposing creative solutions to overcome stigma.
05	Critically appraise a range of theories, approaches, and strategies to appropriately communicate about and with individuals who have dementia.
06	Systematically apply knowledge and skills to construct innovative solutions to facilitate change in dementia practice to promote an individualised approach to communicating with people with dementia.
07	Work and learn independently.
08	Communicate effectively orally and in writing.

Learning, Teaching and Assessment Strategy

The module was innovatively co-designed by people living with dementia from the beginning ? the experts by experience identified the focus, title, learning outcomes, assessment methods and content of the module, and will also be involved in its teaching and assessment.

To take this module, you will need regular and ongoing contact with people living with dementia in a paid or voluntary position. This contact must be in place before the start of the module.

All learning outcomes are addressed through a combination of activities: independent completion of tasks and activities provided in the module study guide, practice-based work, online resources (such as selected reading, video, and audio files), and online group-based discussions using Canvas as the virtual learning platform. This will help to consolidate learning and provide opportunities for discussion, peer support and interaction. Guided self-directed study is supported by a bespoke distance learning study guide and reading materials.

In line with the University's research-informed teaching strategy the module is both research-focused, drawing on inquiry into the existing evidence-base for effective clinical practice, and is research-informed by research active staff within the Centre for Applied Dementia Studies.

The module consists of 300 hours study. Students are expected to spend:

? 261 hours in self-study.
? 39 hours across eleven formative scheduled learning activities, including six facilitated discussion groups, three 1-hour online tutorials and two formative assignments (one optional).

Engagement in scheduled learning activities is compulsory and attendance is monitored.

Feedback is provided for activities; written/audio peer and/or tutor feedback on the six discussion groups, oral feedback during online tutorials, and both tutor and peer developmental feedback on formative assignments.

The summative assessment consists of a written case study and a presentation. The case study report (2,000 words, 50% weighting) is identified from student?s practice, requiring students to reflect on their current practice and identify innovative and evidence-based approaches to change practice focusing on facilitating communication. The second assessment is a presentation. Students will be required to complete a 15 minute presentation about a piece of work (recorded online) which will be assessed by tutors and experts by experience. These will require students to demonstrate learning outcomes 1-10.

Mode of Assessment				
Type	Method	Description	Weighting
Summative	Coursework - Written	Summative Assessment 1: Case Study - Communication and Inclusion	50%
Summative	Presentation	Summative Assesment 2: Poster Presentation	50%
Formative	Coursework - Written	DRAFT: Summative Assessment 1: Case Study - Communication and Inclusion	N/A
Formative	Coursework - Artefact	Draft submission of the poster	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html