

Module Details	
Module Title	Introductory Co-production and Inclusive Practice
Module Code	SOW4019-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	21
Tutorials	12
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To introduce co-production and explore the idea and philosophies of inclusive practice. To also provide an informed understanding of the knowledge, perspectives and insights of people that use services and people who provide care and support to service users in relation to policies and practices of social work and social care.

Outline Syllabus
Themes to include: Co-production; rights-based practice; inclusion, participation, the involvement of people that use services and people who provide care and support. Models of participation. Proportionate responses to risk.

Learning Outcomes	
Outcome Number	Description
LO1	Identify the historical and social policy context of legislation and policy guidance informing the involvement in social work and social care practice of people that use services and people who provide care and support.
LO2	Demonstrate an understanding of the principles of co-production when working in partnership with people that use services and their supporters.
LO3	Critically appraise a range of approaches to, and models of support for, people that use services when considering participation in social work and social care practice.
LO4	Demonstrate an understanding of how social workers and social care professionals can overcome the barriers to effective participation of people that use services and their supporters.
LO5	Demonstrate awareness and appreciation of people that use services in relation to their expertise (knowledge, lived experiences and insights).

Learning, Teaching and Assessment Strategy
<p>The module is centred on a critical examination of children and adult rights when considering the role of the social worker. Lectures and workshops led by guest speakers, with small group work and case studies used to explore and analyse issues and to provide formative assessment. Teaching will support students to explore the concept of inclusive practice and what a rights-based approach to supporting people can offer when considering working alongside people. Tutor input and directed reading will support the achievement of all LOs.</p> <p>A portfolio of a group presentation which will count for 30 per cent of the summative assessment. Student-led group work sessions will be timetabled to facilitate preparation for the group presentation portfolio.</p> <p>A 1500 word final assignment, written after the group presentation, will account for 70% of the summative assessment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Group presentation (15 minutes or equivalent). SUPPLEMENTARY if required: Group or Individual presentation	30%
Summative	Coursework - Written	Individual essay (1500 words)	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

