

Module Details	
Module Title	Nursing and Academic Practice
Module Code	NUR4501-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Independent Study	262.5
Practical Classes or Workshops	20
Lectures	62.5
Seminars	28
Tutorials	18
Directed Study	9

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
<p>The aim of this module is to provide an overview of nursing concepts required prior to your first practice placement including an introduction to homeostasis, the respiratory system and the cardiovascular system. These subjects will be revisited in more detail as you progress on the programme. You will develop the knowledge required to aid you as a student nurse to understand your scope of practice and professional responsibility when assessing, planning, implementing and evaluating safe, effective person-centred care to service users who require nursing either in the hospital or community setting. You will explore and assess your own learning needs in relation to the academic practice, utilising a wide range of the University resources for example Academic Skills Advice Service and Student Disability Service. You will have the opportunity to relate theory to practice in clinical skills sessions. This knowledge and skills will equip you to demonstrate professional values and behaviours required in your practice placements.</p>

## Outline Syllabus

An introduction to the four fields of nursing including patient and family centred care. Deliver the theory of communication and therapeutic relationships. Understand the activities of daily living incorporating patient hygiene, skin care, privacy, dignity, consent and capacity. Introduction to professional accountability including duty of candour, code of conduct and the ethics of health and legislation and escalating concerns. How to keep accurate records using electronic patient records to undertake assessment, using recognised assessment tools, including National Early Warning Scores (NEWS) and Paediatric

Advanced Warning Score (PAWS), care planning, discharge planning and the use of the Situation Background Assessment Recommendations (SBAR) framework. Understand the principles of infection control and management of waste. Introduction to academic skills and study, and the expectations of the course. Digital literacy, use of library resources, research terminology and the principles of evidence-based practice. Completion of mandatory training to include first aid, basic life support for infants, children, and adults, moving and handling, and student and patient safety. Deliver the theory of homeostasis, the respiratory system, and the cardiovascular system. Understand the theory of medicines management, and drug calculations. Coping with traumatic events, resilience and self-care. Insight into self, reflection, accepting criticism. Introduction to the virtual learning environment (CANVAS) and MYePAD. Introduction to interprofessional working Relevant Nursing Procedures.

## Learning Outcomes

Outcome Number	Description
01	Identify responsibility for their own learning and access appropriate support using a range of applications to enhance digital, information and academic skill literacy.
02	Describe the scope and obligations of being a student nurse across academic and fields of practice.
03	Discuss the knowledge, values and behaviours of a professional practitioner required to deliver safe person-centred care.
04	With reference to the body systems outlined in the syllabus describe the normal anatomy and physiology

## Learning, Teaching and Assessment Strategy

This module adopts a range of virtual learning and teaching activities to facilitate your learning. Research informed key lectures will deliver core content providing you with the opportunity to discuss and evaluate the range of knowledge, policies, theories and evidence that contribute to understanding the scope and obligations of the student nurse. This will be complemented by academic skills lectures and seminars to equip you for life-long learning as evidence-based practitioners. Seminars, group learning and practical sessions to enable you to integrate this learning and identify your responsibility for own learning and development. Clinical skills sessions will include both face to face, and online learning opportunities, students on a mental health nursing programme will complete and additional three hours of practical skills learning. The Virtual Learning Environment (VLE) will be used to provide access to online resources, reading lists, lecture notes and external links to websites of interest. Independent study will provide you with the opportunity to undertake reading, participate in enquiry-based learning, address individual learning needs and contextualise learning to practice. Application of core concepts and skills will be through seminars and on-line group tutorials. Nursing Procedures sessions will be utilised for you to gain practical competence and develop your communication skills.

The Nursing and Midwifery Council (NMC) require all learning outcomes to be passed, without compensation. To adhere to this requirement all components of assessment must be passed to achieve an overall module pass.

Prior to completion of the module you will have attended all mandatory pre- placement training, completed all e:learning for health requirements. In addition to this students must have completed occupational health screening and completed the Disclosure and Baring Service (DBS) checks before you are ready to commence practice placements.

The assessment of the module is divided into two summative assessment tasks which assess the learning outcomes of the module. Each summative assessment is described as a component of assessment. You will be offered the opportunity to submit an assignment extract as your formative assessment. Feedback will be provided on this submission to facilitate reflection and your self-assessment. The feedback that you will receive from the formative assessment will help prepare you to write a summative essay with a word limit of up to 1,500 words. You will have an opportunity to take a formative Multiple-Choice Question (MCQ) examination to help prepare you for what to expect from the summative assessment.

The Multiple-Choice Question (MCQ) examination will assess your understanding of normal anatomy and physiology of the body systems described in the outline syllabus. Both summative assessment tasks must be passed to achieve an overall pass for the module, this will require you to achieve a mark of 40% or above for both the summative essay and the Multiple-Choice Question (MCQ) examination.

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Essay (1500 words): Explain three attributes required of a student nurse to demonstrate professionalism	50%
Summative	Examination - MCQ	Multiple-choice quiz formal examination (90 minutes)	50%
Formative	Coursework - Written	Essay outline (up to 300 words)	N/A
Formative	Examination - MCQ	Mock examination	N/A

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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