

| Module Details | |
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| Module Title | Clinical Instrumentation and Imaging |
| Module Code | MHT4004-B |
| Academic Year | 2022/3 |
| Credits | 20 |
| School | Department of Biomedical and Electronics Engineering |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Tutorials | 11 |
| Lectures | 22 |
| Laboratories | 6 |
| Directed Study | 161 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| To understand the function and operating principles of clinical instrumentation and imaging, as well as the fundamental principles of healthcare equipment management. |

| Outline Syllabus |
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| Diagnostic clinical instrumentation and therapeutic medical devices: clinical and social context of healthcare technology, regulatory requirements, professional conduct. |
| Clinical imaging systems and image processing: fundamentals of diagnostic imaging techniques and their applications |
| Clinical equipment management- quality systems, reliability, adverse incidents, electrical and microbiological safety, waste management. |

| Learning Outcomes | |
|-------------------|---|
| Outcome Number | Description |
| 01 | Explain the context and function and operating principles of a range of clinical instrumentation and imaging |
| 02 | Explain the principles and methodology of clinical equipment management for each stage of the equipment management life-cycle |
| 03 | Identify appropriate instrumentation and imaging to meet a range of clinical needs |
| 04 | Demonstrate good infection control awareness |
| 05 | Demonstrate logical thought processes |
| 06 | Communicate complex ideas in simple terms |

| Learning, Teaching and Assessment Strategy |
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| <p>Core content will be delivered through key lectures and directed reading, providing students with the opportunity to acquire the information to enhance their knowledge and understanding of the subject (LO 1, 2, 3, 4).</p> <p>This will be complemented by group discussions and tutorials to allow students to apply this learning to specific issues. Discipline skills will be developed in open-ended problem solving, tackled by working in small groups supported by members of academic staff (LO 1, 2, 3, 4, 5, 6).</p> <p>Directed study provides students with the opportunity to undertake guided reading and to develop their own portfolio of learning to enhance transferable skills and knowledge (LO 1, 2, 3, 4). The VLE will be used to provide access to online resources, lecture notes and external links to websites of interest.</p> <p>Assessment 1: Coursework will involve investigation of, and reporting on, the function and operating principles of specified clinical imaging techniques (LO 1, 2, 5, 6).</p> <p>Assessment 2: Closed book examination in a long answer format will assess all module outcomes (LO 1, 2, 3, 4, 5, 6).</p> |

| Mode of Assessment | | | |
|--------------------|---------------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Written | Investigative report: Functions and operating principles of specified clinical imaging techniques (1500 words) | 30% |
| Summative | Examination - Closed Book | Closed-book examination (2 hours) in long answer format | 70% |
| Formative | Examination - Open Book | Past exam paper to be completed prior to assessment and review during tutorial session | N/A |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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