

Module Details	
Module Title	Psychosocial and Pharmacological Support for People with Dementia
Module Code	DEM7024-C
Academic Year	2022/3
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Clinical Placement	30
Online Tutorials (Synchronous)	17
Tutorials	10
Directed Study	249

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
To enable professionals to develop skills in ongoing support approaches for people living with dementia and their carers, including appropriate psychosocial (or non-pharmacological) and pharmacological treatments and assisting access to appropriate support services.

Outline Syllabus
How people understand dementia; Adjustment to, and coping with, living with dementia by person and family; Holistic assessment of ongoing needs; Post-diagnostic supports and services for people living with dementia and their families; Transitions in dementia care; co-morbid conditions; Psychosocial interventions including cognitive, emotional/psychological and social approaches; Pharmacological treatments; Planning for the future; End of life care.

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate psychosocial and pharmacological and support for dementia in the context of a person-centred approach.
02	Apply an holistic approach to the ongoing assessment of needs in people living with dementia, assessing the implications of this for post-diagnostic support.
03	Synthesise the evidence for the psychosocial and pharmacological support for symptoms and behaviours experienced by people living with dementia.
04	Apply person-centred principles to the ongoing assessment, clinical management and support of and communication with people living with dementia and their families.
05	Critically appraise the impact of living with dementia on and apply this to assisting people with access to appropriate support and services.
06	Evaluate the impact of multidisciplinary working on the quality of postdiagnostic support provided for people living with dementia.
07	Practise critical and effective problem solving and decision making in complex and unpredictable situations.
08	Exercise personal responsibility for decision making.
09	Work and learn independently.
10	Communicate effectively orally and in writing.

Learning, Teaching and Assessment Strategy
<p>In order to take this module you will need to be responsible for assessing and diagnosing dementia, and providing post-diagnostic support. You will need to organise a clinical mentor. The mentor will need to be in place before the start of the module.</p> <p>Learning outcomes 01 - 10 are addressed through blended learning. Through a virtual learning platform students will complete six facilitated discussion groups, three 1 hour online tutorial sessions, and one formative assessment (optional). This assists students to consolidate learning and provides opportunities for discussion, peer support and interaction.</p> <p>Tutorials may include 10 hrs of clinical supervision, where relevant, with a clinical mentor to address learning outcomes 01 - 10. Guided self-directed study is supported by a bespoke distance learning study guide and reading materials.</p> <p>Contact hours include at least 30 hours clinical work-based learning in clinical areas or undertaking specific clinical practice work, location is negotiated with mentor to meet learning outcomes 01 - 09.</p> <p>During work-based learning a self-determined programme of activities and progress will be recorded in a clinical competencies handbook, along with action plans. Additional support may include face-to-face or by telephone with their mentor, where additional experience requirements are discussed.</p> <p>All Learning outcomes will be assessed by a clinical portfolio of practice demonstrating clinical competence and key skills.</p> <p>In line with the University's research-informed teaching strategy the module is both research-focused, drawing on inquiry into the existing evidence-base for effective clinical practice, and is research-informed by research active staff within the Centre for Applied Dementia Studies.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Summative Assessment Part 1: 5,000 Word Written Report	100%
Summative	Coursework - Portfolio/e-portfolio	Summative Assessment Part 2: Clinical Assessment Pass/Fail	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

---

© University of Bradford 2022

<https://bradford.ac.uk>