

Module Details	
Module Title	British Archaeology and Heritage
Module Code	ARC4025-B
Academic Year	2022/3
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	164
Seminars	12
Lectures	11
Practical Classes or Workshops	13

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide students with an understanding of the archaeology and heritage of the British Isles from the Palaeolithic to the Norman conquest. The nature of the published source material will be discussed and the structure of the archaeological profession will be explored. The module also aims to help students develop some of the specific skills required for University study. In particular, the module will focus on skills in written and oral communication; the use of library and computer networks; and the use of computers for data handling.

Outline Syllabus
Introduction to British archaeology and heritage from the Palaeolithic to the Norman Conquest. History and development of archaeology as an academic discipline. The structure of British Archaeology. Introducing paper and electronic source material, essay writing and plagiarism avoidance, referencing, critique writing. Introduction to Environmental Archaeology. Relation of archaeology to discussion of heritage.

Learning Outcomes	
Outcome Number	Description
01	Describe archaeological evidence for different periods in Britain
02	Discuss the diversity of human societies in Britain during the prehistoric and early historic periods
03	Use library resources and computer networks to find information
04	Write and correctly reference an academic essay
05	Review a journal article

Learning, Teaching and Assessment Strategy
<p>Lectures, seminars, IT workshops. Written feedback. During directed study hours students are expected to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed. Sessions will be delivered using a blend of synchronous and asynchronous, on campus and online forms.</p> <p>The essay plan and essay are designed to introduce students to academic essay-writing in an archaeological context and will assess, for example, appropriate use of library and computer resources as well as an understanding of specific archaeological issues. Detailed oral and written feedback will be given on each piece of coursework to facilitate development and improvement. The critique of a journal article is intended to develop the student's critical approach to the use of sources.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay plan (250 words)	10%
Summative	Coursework	Essay (2000 words)	60%
Summative	Coursework	Journal critique (1000 words)	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.