

| Module Details | | | | |
|----------------|--|--|--|--|
| Module Title | Abnormal Uterine Bleeding, Pelvic Pain and Fertility | | | |
| Module Code | PSI7005-C | | | |
| Academic Year | 2021/2 | | | |
| Credits | 30 | | | |
| School | The Ridge Medical Practice | | | |
| FHEQ Level | FHEQ Level 7 | | | |

| Contact Hours | | | | |
|---------------------|-------|--|--|--|
| Туре | Hours | | | |
| Tutorials | 4 | | | |
| Lectures | 6 | | | |
| Directed Study | 110 | | | |
| Work based learning | 180 | | | |

| Availability | | | | |
|--------------|---|--|--|--|
| Occurrence | Location / Period | | | |
| BDA | University of Bradford / Non-Standard Academic Year | | | |

Module Aims

To acquire knowledge in abnormal uterine bleeding, pelvic pain and fertility enabling the student to develop skills to work confidently as a Practitioner with a Special Interest in Gynaecology.

Outline Syllabus

Abnormal Uterine Bleeding: History, examination & making a clinical diagnosis of abnormal uterine bleeding problesm. Investigations of AUB. Treatment options in primary care. When to refer for specialist advice including those requiring an urgent opinion. Overview of medical & surgical treatments for AUB. Overview of treatments for fibroids. Pelvic Pain: History, examination & making a clinical diagnosis of both acutre & chronic presentations of pelvic pain. Treatment options available in primary care. When to refer for specialist advice including to the GUM clinic. Role of laparoscopy. Medical & surgical treatments for pelvic pain. Fertility: History, examination & making a clinical diagnosis of fertility problems & recurrent miscarriage. Investigations & appropriate management in primary care. When to refer for speicalist advice. Overview of speicalist fertility management. Knowledge of further specialist investigations and/or when to refer appropriately.

| Learning Outcomes | | | | |
|-------------------|---|--|--|--|
| Outcome Number | Description | | | |
| 01 | a. Synthesise the evidence for the epidemiology, pathophysiology and management of abnormal uterine bleeding. b. Assess the range of evidence for the epidemiology, pathophysiology, differential diagnosis and management of pelvic painc. Collate the evidence for the epidemiology, pathophysiology and management of infertility and recurrent miscarriage. | | | |
| 02 | a. Assess, investigate & manage patients presenting with abnormal uterine bleeding. b. Diagnose & manage patients with fibroids. c. Assess, investigate & manage patients presenting with pelvic pain & benign ovarian cycts. d. Assess, investigate & manage patients presenting with fertility issues. e. Apply an advanced critical appreciation of ovulation induction & assisted conception. f. Refer patients appropriately in the areas of abnormal uterine bleeding, pelvic pian & fertility issues. g. Practise evidence-based medicine. | | | |
| 03 | a. Practise critical effective problem solving skills. b. Utilise effective team working skills with colleagues and peers. c. Communicate effectively. | | | |

| | Learning, Teaching and Assessment Strategy |
|-----|--|
| N/A | |

| Mode of Assessment | | | | | |
|--------------------|-------------------------|--|-----|--|--|
| Туре | Method | Description | | | |
| Summative | Clinical Assessment | Verification of clinical competence (reassessment further 8 clinical sessions required) | 0% | | |
| Summative | Coursework - Written | Reflective case assessment from a list of topics. (1500 words) | 33% | | |
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| Summative | Presentation | Prepared critical appraisal of paper and presentation (30 minute presentation including 10 minutes Q&A session). | 34% | | |

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.